

***Attitudes of Teachers to students with HIV.
The case of the students of the Master Teacher Training of Secondary
School, in the University of Huelva, as future teachers***

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Abstract:

The main goal of this research is to explore the attitudes facing HIV infection and the possibility of HIV-positive student in classrooms, exhibited by the future teachers and current students of the Master of Teacher Education of the University of Huelva. The research is based in 91 scales of attitudes constructed during the academic year 2014/2015. The methodology of this study was descriptive, trying to identify the attitudes of the sample through a Likert scale, mainly for later interpretation using SPSS V.17 program. According to the data collected, we can say that HIV remains an infection more probable associated to marginal social groups. In more than half of the cases, the idea of “risk groups” prevails, rather than one associated to risk practices. However, there is a positive attitude and a high degree of empathy for possible seropositive students, denying the irrational behavior of rejection or exclusion.

Keywords: *Master Teacher Training, Teachers, Secondary Education, Scale of Attitudes, HIV.*

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